

Inclusion Funding – Criteria Checklist

Your Criteria checklist for Child Specific, Pathways to EHCP and Block Inclusion Funding 2018/19.

The School/setting Lead	
Have you identified someone to lead in implementing and progressing this intervention/procurement/commission?	
Have you identified someone to quality assure the intervention/procurement/commission?	
Have all the stakeholders agreed the plan?	
The identified need or needs	
Could the needs of the child/children be met by high quality teaching and a rich learning environment?	
Could the needs of the child/children be met through your universal inclusive practice?	
Have the need/needs been identified and recorded in a systematic and robust way?	
Have parent/carers agreed to have the child on your SEND register?	
The plan and timeline	
Has a date been agreed for each stage of the plan?	
Has the Lead ensured all the processes/permissions and checks at each stage of the plan?	
The partners	
Have you identified contributors to this intervention/procurement/commission?	
Is any person commissioned [to, for example, train, advise, assess] qualified, licenced and the best person to commission for this work?	
Have you the capacity to quality assure any work done on your behalf?	
Have you a plan to identify and drive the next steps in this partnership?	
The budget	
Has panel been given a full costing of all procurement and personnel costs?	
Is this intervention/procurement/commission value for money?	
Are you contributing any additional money to the amount requested in this application?	
The impact	
Have you communicated to panel the anticipated impact of the intervention/procurement/commission?	
Have you agreed how you will measure the impact?	
Will you submit evidence of impact after you complete the intervention/procurement/commission?	
Have you decided how you will embed the new practice/knowledge/use of resource?	
Is the setting/school in a priority ward [check the Child sufficiency Assessment on the website]	
Is the need in the priority area of Communication and language/ASD?	
Does this enhance your capacity to include children with SEND in the future?	